

West Perry School District Federal Programs Forum

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Purpose of tonight's forum:



- Provide information about the federal grant funding West Perry School District receives annually
- Answer questions about the annual application process (including the requirements)
- Gather input regarding needs recognized by stakeholders (and relate it to allowable expenses/current expenditures)

Key Questions



- What are “Federal Programs”?
- How is the West Perry School District supported by Federal Programs? What federal funding amounts does WPSD receive?
- What is the process by which the WPSD applies for federal funding?

What are Federal Programs?

- Programs for which a school district receives federal money (which means that it offsets taxpayer costs!) to SUPPLEMENT district programs (ie., for 2022-2023 → \$661,570)
- A consolidated application is submitted each year for:
- Title I Part A, Title II Part A, Title III, English learners (ELs) and Immigrant Children and Youth (IMM) and Title IV Part A

What are Federal Programs? (continued)

- The WPSD plan is to be developed in consultation with teachers, principals, administrators, other appropriate school personnel, and parents of children in schools served with Title I funds
- West Perry is required to review the district plan annually and to make any necessary changes.

How is the West Perry School District supported by Federal Programs (“Title” money)?

Title IA

Title IIA

(Title III)

Title IVA

****all federal funding includes non-public education consultation/support**

****allocations determined by a formula which is based on the federal poverty guidelines and the needs of students attending each school**

Title IA



Helps disadvantaged students meet state academic content and performance standards. The Title I program is a federally funded program authorized under the Elementary and Secondary Education Act (ESEA) of 1965 as reauthorized by the Every Student Succeeds Act (ESSA).

****All three of our elementary schools are Title I Schoolwide Programs (with an early literacy focus)**

Title IA (continued)



In 2022-2023, the WPSD allocation was \$531, 422 for Title I, Part A-Improving Basic Programs

This supports each elementary school with a reading specialist and (Title I) paraprofessionals

Reading specialists work primarily with students K-3

Title IIA



The purpose of the Title IIA grant is to support teaching and learning

In 2022-2023, the WPSD allocation was \$87,067 for Title II, Part A-Supporting Effective Instruction

This supports our elementary schools with a grade 2-5 Instructional Coach (job-embedded professional development).

Title IIIA



The purpose of the Title III, Language Instruction for English Learners (EL) and Immigrant Students, Part A provides supplemental funds to LEAs to improve the education of EL and immigrant children and youth, by assisting the children to learn English and meet challenging state academic content and student academic achievement standards. The funds support activities that assist EL students in developing English language proficiency in comprehension, listening, speaking, reading and writing, and in meeting the same challenging state academic content and student academic achievement standards as all children are expected to meet.

Title III (continued)



In 2022-2023, the WPSD allocation was \$810 for Title III

**The West Perry School District participates in the CAIU Title III consortium and receives benefits from consolidated funding source and expertise.

Title IVA



The purpose of the Title IVA grant is to provide all students access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students

Title IVA (continued)



(3 categories)

Safe and Healthy Students (minimum 20%)

Well-Rounded Education (minimum 20%)

Effective Use of Technology (at least \$1.00)

Title IVA (continued)



In 2022-2023, the WPSD allocation was \$42,271 for Title IV, Part A-Student Support and Academic Enrichment

WPSD used this funding for:

HS (Washington DC) Field Trip

SMART Futures (K-12)

AP Exam costs

STEM Supplies

Care Solace

Teacher Learning Platform

Learn-to-Swim (BCC)

HS Job Fair

BizTown Transportation

Consolidated Application Process

- Funding Adjustments/Revisions
- Comprehensive Needs Assessment**
- Non-Public Consultations

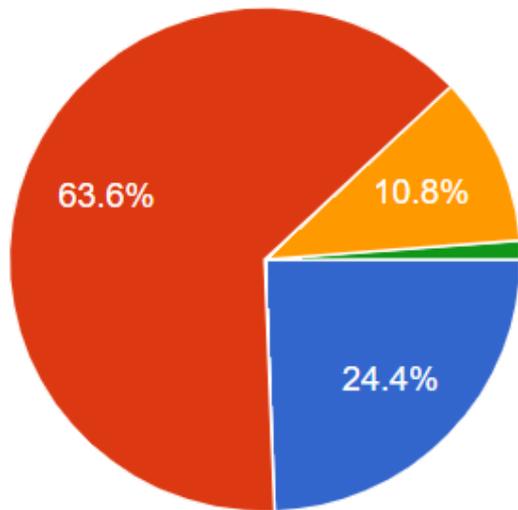


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- Grant Planning/Grant Writing/Budget Planning
 - New application submitted by June 30th
 - Performance Goal (Outcome) Reporting
 - Quarterly/Final Expenditure Reports

Needs Assessment Survey



Who participated (so far)?



- Administrator/Teacher/Staff Member
- Parent/Guardian of current student
- Current Student (grades 6-12 only)
- Community Member

Survey for priority (lowest, low, some, high, highest)

- School messenger to all parents
- Email all district staff
- Posted on website (alert)
- Emailed local government
- Students in 6-12th grades (available on Chromebooks)
- Face-to-Face Forum

What do you consider an important component of a well-rounded education?

- Science, Technology, Engineering, Math
- College and Career
- American History, Government, Civics Education
- Advanced Placement
- Environmental Studies
- Music & Arts
- World Language

What should we focus on to create healthy schools?

- **Drug and Violence Prevention**
- **School Based Mental Health**
- **Supporting a healthy, active lifestyle**
- **Preventing bullying and harassment**
- **Mentoring/School Counseling**
- **School drop out prevention and re-entry**
- **Schoolwide Positive Behavioral Interventions**

What areas in technology are important to you?

- **Building technological capacity and infrastructure**
- **Providing school personnel with professional learning tools**
- **Innovating strategies for delivering rigorous instruction through the use of technology**
- **Blended Learning Projects**
- **Providing students in rural, remote, and underserved areas with resources to take advantage of high quality digital learning experiences**

What professional development (for teachers and school leaders) do you consider the most important?

- Improved teaching and learning
- Technology integration
- Use of data to support instruction
- Parent engagement
- Identification of trauma, mental illness, and
- STEM, CTE
- Selecting and implementing assessments
- IEP development and implementation

What professional development (for teachers and school leaders) do you consider the most important?(continued)

- **Safety, alcohol, sexual abuse prevention, drug abuse, chronic absenteeism**
- **Gifted learning**
- **Improving staff working conditions**
- **English Learners**
- **Early Learning Activities**

Which of these areas do you consider most important?

- **Supplemental Teacher and Principal Evaluation**
- **Recruitment and Retention including principals**
- **Class size reduction**
- **Library Programs**

Title II

Next Steps:



- Survey analysis
- Future Ready Index
- Administrative team consult/collaboration
 - Other PDE plans(Special Education, A-TSI, Title I, Comprehensive Plan, K-12 Guidance Plan)
 - Other grant funding/allowable expenditures
 - Strategic planning (for professional learning)
(Coming soon-→Quarterly Newsletter Updates)

SAVE THE DATE: December 12, 2023



Questions?



THANK YOU!



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